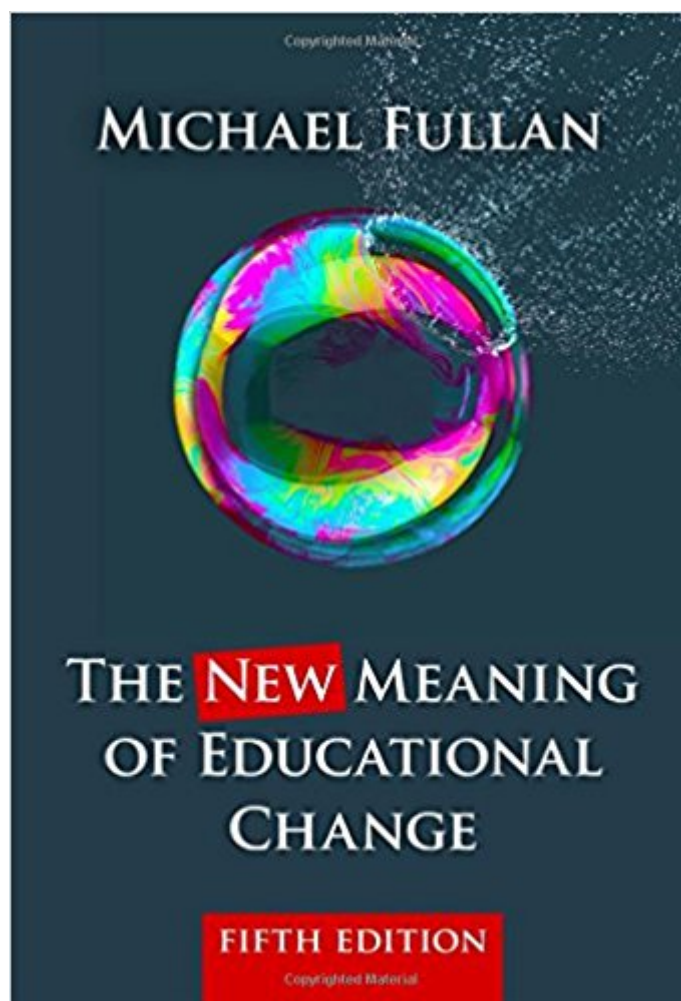


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The New Meaning Of Educational Change, Fifth Edition



Synopsis

The book that revolutionized the theory and practice of educational change is now in its Fifth Edition! Michael Fullan's *The New Meaning of Educational Change* is the definitive textbook on the study of educational change. Based on practical and fundamental work with education systems in several countries, the text captured the dilemmas and leading ideas for successful large-scale systemic reform. This updated edition includes decisionmakers at all levels -- from the local school community to the state and national level -- and introduces many new and powerful ideas for formulating strategies and implementing solutions that will improve educational systems. Widely used by university professors, policymakers, and practitioners throughout North America and in many other countries, this perennial bestseller shows us how to:

- * Develop collaborative cultures at the school level, while avoiding superficial versions of professional learning communities.
- * Foster district-wide success in all schools, illustrating how state and national systems can achieve total system transformation based on identifying and fostering meaning for educators at every level.
- * Integrate individual and systemic success, a rare feat in today's school reform efforts.

The New Meaning of Educational Change, Fifth Edition is your comprehensive textbook on all aspects of the management of educational change -- a powerful resource for everyone involved in school reform.

Book Information

Paperback: 312 pages

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Customer Reviews

"Fullan has excelled himself in this fourth edition. This is no mere updating of a tried and tested formula. Here Fullan offers us a view of educational change as comprehensive as the first edition, but with a depth and understanding of the complexities that are unsurpassed in their authority,

vision and passion.” --David Hopkins, HSBC iNet Chair of International Leadership, Institute of Education, University of London

Michael Fullan, OC, is professor emeritus at the Ontario Institute for Studies in Education, University of Toronto. He consults with governments and school systems in several countries around the world and has won numerous awards for his more than 30 books, including the 2015 Grawemeyer prize with Andy Hargreaves for Professional Capital.

Hard to read and get engaged

Great book!

Great!

Great book. Loved the insights.

The New Meaning of Educational Change fourth edition is absolutely spot-on and was wisely considered by many as must-read for every educational administrator. However, the fifth edition feels like a publisher-driven money grab. In contrast to the fourth addition, which was Fullan's magma opus, this fifth edition mostly just resets the citation clock for thousands of graduate students who are not allowed to cite literature older than five-years back. There are some awkward acknowledgements that pervious concepts have not been as effective as expected and plausible explanations and alternatives are suggested, but those corrections would have been much better provided in the peer-review literature than yet another addition. Clearly Fullan had no choice but to handover the copyrights to his work when the first edition was released in 1982, but either Teachers College Press, Columbia University, or Michael Fullan himself felt the need to exploit todays students for a fifth edition that doesn't do much more than the last.

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